



Planning & Implementing Real Inclusion

Young people with disability may be accessing mainstream schools, community facilities or respite, but inclusion does not always occur easily or result in positive social outcomes and clear personal development.

- Learn how to use the Participation Model
- Learn how to assess participation
- Identify the barriers to inclusion
- Learn how to collaborate and work as a team to develop strategies
- Learn how to effectively implement plans

WHO SHOULD ATTEND?

PARENTS

TEACHERS

PROFESSIONALS

Delivered by Shaelene Craddock. Shaelene has multidisciplinary skills and qualifications covering Physiotherapy, Occupational Therapy, Communication Pathology, Psychology and Cross Cultural work. Shaelene has Honours Degrees in Psychology and Alternative and Augmentative Communication and Masters Degree in Early Childhood Intervention (Severe Disability) and disability studies. Shaelene is ACD's Senior Trainer and Consultant.

Contact ACD on 6231 2466 for more information.
Expressions of interest to: admin@acdtas.com.au